

## CHILD PROTECTION POLICY

Our school ensures that high-quality interpersonal relations of care and support are experienced by all through respect, honesty, forgiveness and reconciliation.

This will be done by:-

- Providing an environment where staff and students work in harmony, respecting the right of each to teach and learn.
- Helping students to make choices and building positive relationships to resolve issues building belongingness and freedom.
- Ensuring Safe and protective atmosphere in the school by promoting care, respect, and cooperation and also to see that all the school property is safe and dealt with respect.
- Implementing programs that engage all the school community.
- Providing professional development classes to build supporting environments.
- Regular evaluations and refinement dealing with harassment and abuses.
- Participating in activities that would promote skills and values.

### Note:

If a student experiences harassment or witnesses the harassment of another person, they are encouraged to inform.

1. Class teacher
2. The School Counselor
3. The supervisors or coordinators
4. Principal or Vice. Principal
5. Any member of staff with whom they feel comfortable
6. Senior students
7. Parent
8. Email – [complaint@gracevalleyschool.com](mailto:complaint@gracevalleyschool.com)

Counseling and guidance in school shall be for the developmental needs of students by providing developmental, preventive and remedial service to students and will be to cultivate a positive and caring school culture; to promote home-school cooperation and develop parent education; to develop and maximize potentials of students and to help them acquire basic knowledge, skills, and attitude in the four areas of personal, social, academic and career development. The school shall encourage adopting systematic and comprehensive support for students with special educational needs (SEN) to develop their potential through inclusive policy, culture, and practices.

## Corporal punishment

Corporal punishment can have serious negative effects on the growth and development of the child. It causes stress and activates threat response in the child's brain. Corporal punishment can be psychologically damaging and may induce a sense of low self-worth, sadness, fear, shame, anger, an inability to trust, anxiety, despair, depression or withdrawal. Taking all these into account corporal punishment is BANNED and teachers, staff are warned against it. Parents, students, and staff are made aware of the same and regarded as a criminal offense as per the law.

## Rights and responsibilities

We provide all the freedom for our staff students and parents to promote all the best for the betterment to promote educational values and discipline.

- **Students have the right to:**

- Learn and study in a positive atmosphere for learning – one that is unbiased, nonjudgmental, and free from prejudice, discrimination, verbal or physical threats, and abuse.
- Expect that school rules will be enforced in a consistent, fair and reasonable manner.
- Discuss and receive assistance with educational concerns from the school staff.
- Receive fair discipline without discrimination.
- Have access to their own student records.
- Use computers and other equipment for learning.

- **Parents and guardians have a right to:**

- Receive official reports of the student's academic progress and attendance.
- Request and be granted conferences with teachers, counselors and/or the principal.
- Receive explanations from teachers about the student's grades and disciplinary procedures.
- Read all school records pertaining to their student.

- **School Personnel have a right to:**

- Work in a positive atmosphere for learning and teaching.
- Receive support when enforcing student discipline as outlined by the school.
- Teach and work in an atmosphere free from verbal or physical threats and abuse.
- Expect compliance with rules by staff and students.
- Be present, when appropriate, at conferences and hearings concerning classroom and school disruption.